

## Form A – Relevance Test

Function/Service Being Assessed:  Livestreaming of meetings

Officer completing form:  Sarah Haythorpe

Date of completion:  5 July 2021

### 1. Populations served/affected:

Universal (service covering all residents)?

### 2. Is it relevant to the general equality duty? (see Q and A for definition of 'general duty')

Which of these three aspects does the function relate to (if any)?:

Advancing equality of opportunity

Fostering good relations

Is there any evidence or reason to believe that some groups could be differently affected?

No

Which equality categories are affected? None

### 3. What is the degree of relevance?

In your view, is the information you have on each category adequate to make a decision about relevance?

Yes

Are there any triggers for this review (for example is there any public concern that functions/services are being operated in a discriminatory manner?) If yes please indicate which:

Yes the ability to be able to livestream a meeting remotely without having to be present at the meeting.

### 4. Conclusion

On the basis of the relevance test would you say that there is evidence that a medium or high detrimental impact is likely? (See below for definition)

No

**Note:** if a medium or high detrimental impact has been identified then a full impact assessment must be undertaken using Form B.

Completed forms should be attached as an appendix to the relevant report and a copy sent to the Community Partnerships Unit

### Definition of Low, Medium or High detrimental impact.

For any one (or more) equality group the following evidence is found:

	<p><b>Evidence may come from one or more of the following sources:</b></p> <ul style="list-style-type: none"><li>• Local service data</li><li>• Data from a similar authority (including their EIA)</li><li>• Customer feedback</li></ul>
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	<ul style="list-style-type: none"> <li>• <b>Stakeholder feedback</b></li> <li>• <b>National or regional research</b></li> </ul>
<b>High Relevance</b>	<p>The evidence shows a clear disparity (of more than 80% probability) between different sections of the community in one or more of:</p> <ul style="list-style-type: none"> <li>• levels of service access;</li> <li>• quality of service received; or</li> <li>• outcomes of service.</li> </ul>
<b>Medium Relevance</b>	<p>The evidence is unclear (or there is no evidence) if there is any disparity in terms of:</p> <ul style="list-style-type: none"> <li>• levels of service access;</li> <li>• quality of service received; or</li> <li>• outcomes of service.</li> </ul>
<b>Low Relevance</b>	<p>The evidence shows clearly ( at least 80% certainty) there is no disparity in terms of:</p> <ul style="list-style-type: none"> <li>• levels of service access;</li> <li>• quality of service received; or</li> <li>• outcomes of service..</li> </ul>